

# Sage Oak Student Support Process

What to do if you and/or parents have academic or behavioral concerns about a student...

## Step 1

Start with Child Find targeted interventions provided to the parent by the teacher. Some students will not need to progress past this step, as the targeted interventions will provide the necessary support.

## Step 2

If the student is still struggling, the teacher can provide additional Child Find interventions or the student can potentially progress to a Student Success Team (SST). The SST is a team approach to intervention, involving student goals and documented progress.

## Step 3

At the SST follow-up meeting, the team might choose to add interventions, update goals, and schedule an additional follow-up meeting. The SST might also determine that a general education 504 Plan evaluation or special education Individualized Education Plan (IEP) assessment could be warranted.

## Step 4

Some students might qualify for general education 504 Plans, which provide accommodations for students with disabilities/impairments. Some students might qualify for special education IEPs, which can provide accommodations/modifications/ services.

This is our preferred process for student support. When additional supports are needed for students, our team follows a multi-tiered system of support through the SST process.