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**SATISFACTORY EDUCATIONAL PROGRESS POLICY**

Sage Oak Charter Schools (“SOCS” or the “Charter School”) adopt this Satisfactory Educational Progress Policy to apply to all enrolled students.

Sage Oak has adopted the following Student Learning Outcomes:

**Accountability**

- a. Students are self-directed in their planning and studying by effectively using time management skills
- b. Students demonstrate sufficient learning through work samples, learning activities, and conversation.

**Service**

- a. Students make positive contributions to their local and/or global communities through their actions that demonstrate service mentality.

**Growth Mindset**

- a. Students exhibit a growth mindset by seeking help when needed and persevering when challenged by advocating for their own learning.
- b. Students are inquisitive thinkers and seek knowledge for continual learning.

**Standard of Excellence**

- a. Students demonstrate higher-order thinking skills in their learning that are appropriate for their developmental level.
- b. Students demonstrate the ability to produce solutions in academic and real-world situations through a variety of methods.
- c. Students are on track to be college and career ready upon high school graduation.

**Personalization**

- a. Students effectively communicate and demonstrate knowledge that aligns with their learning style.
- b. Students show respect and understanding for the diversity of others.
- c. Students create and pursue personal and academic goals.

Students will make satisfactory educational progress towards the Student Learning Outcomes, as determined by the supervising teacher, through a review of ALL of the following indicators:

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- i. The pupil's achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
- ii. The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments
- iii. Learning required concepts, as determined by the supervising teacher.
- iv. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

Failure to make satisfactory educational progress will result in the implementation of the Attendance, Student Support, and Involuntary Withdrawal Policy.