
VIRTUAL PROCTORING POLICY

Sage Oak Charter Schools (“SOCS” or “Charter School”) adopt this Virtual Proctoring Policy to apply to students enrolled in SOCS.

Decision to Proctor Local Assessments Virtually

The teacher will take the following into consideration when deciding whether to proctor an assessment virtually in lieu of an in-person meeting

1. Student/parent/guardian comfort level and ability to complete a virtual session successfully
2. Student/parent/guardian technological capabilities
3. Student/parent/guardian has a computer with a camera, microphone, and access to a strong reliable WiFi signal.
 - a. Note that i-Ready won’t function properly on a tablet, therefore, a computer must be used.
4. Whether the student will need more than one session to successfully complete the assessment
5. Whether the student has any i-Ready supports/accommodations written into an Individual Education Plan (IEP) or 504 Plan (504) that will need to be provided

Prior to Assessment

Teacher will create link to the Zoom Meeting and share with parent/guardian

During the Assessment

1. Teacher will ensure that the student and immediate surroundings are visible on camera during the entire assessment
2. Parent/guardian must be present in home/testing location, but may not assist with assessment other than to help with technology
3. Teacher must actively monitor entire assessment
4. Students may not receive any outside assistance on assessment, including reading of questions, help with sounding out words, etc.
5. Student may take breaks as needed
6. Student may not use a cell phone or other electronic device during assessment
7. In the event that a family does not adhere to these guidelines, an in person proctoring session will need to be scheduled to allow enough time for the test(s) to be completed within the local assessment window