
ASSESSMENT POLICY

Sage Oak Charter Schools (SOCS) adopts this Assessment Policy to apply to all students enrolled in SOCS.

California Assessment of Student Performance and Progress

SOCS administers the California Assessment of Student Performance and Progress (CAASPP), which monitors educational progress in English Language Arts, Mathematics, and Science.

CAASPP testing includes:

- Smarter Balanced Assessments: Administered for English Language Arts and Mathematics to students in grades 3-8 and 11, assessing their proficiency in Common Core State Standards.
- California Science Test: Administered to students in grades 5, 8, and once in high school, assessing their proficiency in Next Generation Science Standards.

California Alternate Assessment

SOCS administers the California Alternate Assessment (CAA) for students with moderate to severe intellectual disabilities who meet the eligibility criteria set forth by the California Department of Education administered in lieu of the general CAASPP assessments. The CAA assessments are designed to evaluate the academic achievements of students in a format that accommodates their specific needs.

Supplementary Local Assessment

SOCS does not recommend opting out of state testing. However, if a parent/guardian decides to opt out their student from CAASPP testing, the student will be required to take the school-adopted Supplementary Local Assessment in order for SOCS to collect the data needed to support student achievement.

Diagnostic Local Assessment

SOCS administers a school-adopted Diagnostic Local Assessment for students in grades 1-11 for Math and English Language Arts. All students must take both the pre- and post-diagnostic local assessments administered in the fall and spring of each school year or within 20 days of

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enrollment. In addition, ongoing progress monitoring assessments may be administered as needed.

Transitional Kindergarten Local Assessment

All transitional kindergarten students will take a school-created Transitional Kindergarten (TK) pre- and post-local assessment. Students will be assessed on kindergarten content standards in Math and English Language Arts.

SOCS strongly encourages kindergarten students to take the 1st - 11th grade Diagnostic Local Assessment. However, upon parent/guardian request, kindergarten students may in lieu take the TK Local Assessment.

Local Assessment for Students with Moderate to Severe Disabilities

SOCS students with moderate to severe intellectual disabilities who qualify to take the California Alternate Assessment (CAA) will be assessed using alternative methods of evaluation designed specifically for students with moderate to severe intellectual disabilities and approved by the Director of Special Education. Students with moderate to severe intellectual disabilities will be assessed using these alternative methods of evaluation in lieu of the other school-adopted local assessments due to the fact that these assessments are not appropriate for students with moderate to severe disabilities.

Teacher Proctoring

All state and local assessments will be proctored by the teacher either in person or virtually based on the best interest of the student and in accordance with the guidelines outlined in the Meeting Policy.

Conducting assessments in person may be essential to meet the individual needs of students to complete the assessment effectively, including but not limited to specific accommodations written into the Individual Education Program (IEP). If deemed necessary, students will be mandated to attend all designated assessment appointments in person at the location designated by the school.

In order for the assessment to be conducted virtually, the student must have a computer with a working camera, microphone, and access to a strong reliable WiFi signal. During the virtual assessment session, the teacher will ensure that the student and immediate surroundings are

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visible and free of distraction. The parent/guardian must be present in the testing location, but may not assist with the assessment. Students may not use a cell phone or other electronic devices during the assessment. In the event that a student does not adhere to these guidelines, in-person proctoring sessions will be scheduled to allow enough time for the assessment to be completed within the assessment window.

No Opt Out of Local Assessments

The choice to opt-out only applies to the state-mandated assessments, and there is no law permitting a parent/guardian to opt out of any of SOCS's local assessments including but not limited to the Supplementary Local Assessment, the Diagnostic Local Assessment, and the TK Local Assessment.

Special Education Students

Special education students will receive testing accommodations and/or supports as appropriate when taking the local and state assessments.