



1473 Ford Street, Suite 105, Redlands, CA 92373

**APPROVED 2/1/24**

**Thursday, December 7, 2023**  
**Meeting begins @ 11:00 a.m.**

**Zoom Meeting Information**  
**Dial In: +1 669-900 6833 US**

**Join URL:** <https://sageoak.zoom.us/j/96812996667?pwd=RTdmbzRNTDM3VmRVeHUyNWUzTDZ2QT09>

**Meeting ID:** 968 1299 6667  
**Passcode:** 943617

#### **MISSION STATEMENT**

Educating students through a personalized and collaborative learning approach, empowering them to lead purposeful and productive lives.

#### **SAGE OAK CHARTER SCHOOL PARENT ADVISORY COMMITTEE 2023-2024**

Lisa Thompson, Operations & Accountability Director  
Jodi Cope, Operations & Accountability Assistant Director  
Dana Alvarado, Parent  
Bethany Burgos, Operations & Accountability Facilitator  
Gloria Farewell, Parent  
Emily Hodges, Parent  
Perry King, Parent  
Lorinda Loughlin, Operations & Accountability Coordinator  
Rosa Marchese, Parent  
Lorraine Sanchez, Parent  
Julie Sears, Parent  
Emily Smith, Parent  
Laura Steen, Parent  
Theresa Tedesco, Assistant Director of Student Services/MTSS  
Sara Williams, Parent

1. [CALL TO ORDER AND ROLL CALL](#)

Time: 11:03 am



1473 Ford Street, Suite 105, Redlands, CA 92373

**APPROVED 2/1/24**

Member Name	Present	Absent
Lisa Thompson	x	
Jodi Cope	x	
Bethany Burgos	x	
Lorinda Loughlin	x	
Theresa Tedesco	x	
Dana Alvarado		x
Gloria Farewell	x	
Emily Hodges	x	
Perry King	x	
Rosa Marchese	x	
Lorraine Sanchez	x	
Julie Sears	x	
Emily Smith	x	
Laura Steen	x	
Sara Williams	x	
*Jen Gibson	x	
*Chelsey Anema	x	
*Lana Beshara	x	
*Joel Blassio	x	
*Nate Storman	x	
	<b>Present: 19</b>	<b>Absent: 1</b>

\*Indicates Public Visitor/ Non-Member

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**APPROVED 2/1/24**

2. PLEDGE OF ALLEGIANCE - Led by Sage Oak Student

3. CONSENT AGENDA

**3.1.** It is recommended the Parent Advisory Committee adopt as presented, the agenda for the meeting of 12/7/23.

<i>Moved by: Jodi Cope</i>		<i>Seconded by: Sara Williams</i>		
Roll Call Vote	Ayes	Nays	Abstain	Absent
Lisa Thompson	X			
Jodi Cope	X			
Bethany Burgos	X			
Lorinda Loughlin	X			
Theresa Tedesco	X			
Dana Alvarado				X
Gloria Farewell	X			
Emily Hodges	X			
Perry King	X			
Rosa Marchese	X			
Lorraine Sanchez	X			
Julie Sears	X			
Emily Smith	X			
Laura Steen	X			
Sara Williams	X			
	<b>Ayes: 14</b>	<b>Nays: 0</b>	<b>Abstain: 0</b>	<b>Absent: 1</b>
<b><i>The motion passed.</i></b>				

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**APPROVED 2/1/24**

#### 4. PUBLIC COMMENT

Members of the public may be heard on any item within the scope of the Parent Advisory Committee. A person addressing the committee will be limited to 3 minutes unless the chairperson grants a longer period of time. Members of the public may submit comments on items on the agenda in the following manner:

By email at the following address: [bburgos@sageoak.education](mailto:bburgos@sageoak.education)

Via telephone: 888-435-4445

Online: [Google Form](#)

- *Notes: there were no public comments to address*

#### 5. CORRESPONDENCE/PROPOSAL/REPORT ITEMS

##### 5.1. Student Spotlight

A spotlight featuring a Sage Oak student and their accomplishments will be led by the Operations and Accountability Facilitator, Bethany Burgos.

##### 5.2. [Sage Oak Overview](#)

A presentation on charter authorization and Sage Oak program offerings will be led by the Operations and Accountability Facilitator, Bethany Burgos.

- Member asked how many students in VLA  
Response: Lana replied that it's about 610. She stated that there were 230 students when first started.
- Perry asked if the verified data available to view for CAASPP and when is the renewal due for our charter? My daughter will be in middle school next year, will AP classes be available?  
Response: Bethany provided the date of 12/15 that the data will be public and provided the link to the CA Dashboard.  
Lana replied AP and honors classes are offered in HS. VLA does have advanced small groups for middle school to help and Oakschool also offers advanced classes and field trips as well for all programs.  
Lisa replied that since we have 3, different times. Keppel just renewed on July 1, 2024, for 5 years. SO expires in 2028 and South expires on 6/30/2027



1473 Ford Street, Suite 105, Redlands, CA 92373

**APPROVED 2/1/24**

### 5.3. [Field Trip Philosophy and Goals](#)

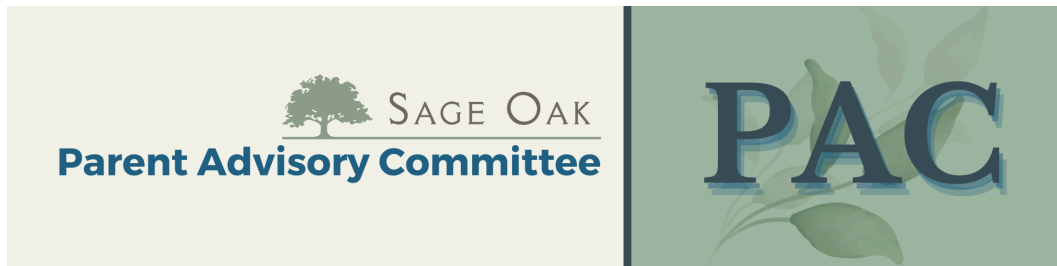
A presentation on field trip philosophy and goals will be led by the Student Services Coordinator, Jen Gibson.

- Perry asked, does VLA get less funding and is that why they have less field trips?  
Response: Jen responded that there's intentionality to the trips.  
Lana replied it's very customized, curriculum and field trips that are best for the student. Trips are also offered by area because it's much more community-oriented, so that's why they are by grade level and by school. One per month every month. PLA has to use funds, whereas it is embedded in the VLA program.  
Chelsey replied that PLA also has 3,000 students as opposed to VLA numbers
- Perry mentioned that students partnered at their previous charter school with physical activity vendors for PFT. Could our school partner for discounts because his student is at a computer all day and lacks PE due to the VLA program.  
Response: Lana replied that in VLA, it's more of a package program and the students don't have funds. SO Teachers are responsible for inputting PO and this would not allow VLA teachers time to teach. This has been on the table and thought about, but logistically has challenges and would need to be structured.  
Chelsey replied that PLA is the program that parents can pick and choose how they spend funds, so it's up to parents about what program has the most benefits for their student.

### 5.4. [LCAP](#)

A presentation to obtain stakeholder feedback will be led by the Director of Operations and Accountability, Lisa Thompson.

- Feedback from presentation is listed below:



1473 Ford Street, Suite 105, Redlands, CA 92373

**APPROVED 2/1/24**

### Strength and Weaknesses

Laura: Weakness: with the changes, seems like with accountability it has gone from completely flexible to more dictated work that loses the flexibility. How much are we going to be reliant on teachers and EAs regardless of the data driven information

Lorraine: Strength: flexibility, things being presented with Oaks School. Challenges are with curriculum consistency, such as Sage Oak teacher not being trained, things coming out late. For me, AI is not something that I'm excited about because of dangers and loss of humanness of what education is supposed to be

Emily: Weaknesses: Loss of critical thinking and student driven learning that improved my student's test scores and collegiate preparedness because we are bogged down in following set curriculum plans; also, difficulty in maintaining consistency in speech therapy services leading to slower acquisition of speech skills

Emily: Strengths: Personalized learning, experiential learning, accountability

Thomas: One of the strengths that I have experienced here compared to some other charters are good supportive TF's and EA's who genuinely care about their students.

Rosa: success factors-sage oak has intervention classes

Lorraine: they don't have to worry about the outside world drama, political, but need to be exposed more so that they are not sheltered and still needs to be addresses

Emily: good thing about Sage Oak not exposed to as much racism. Also, able to amend the school day if sick and can get work done. If they were in regular school, they couldn't go. The learning plan can change even if sick to help keep attendance up. Strengths of sage Oak: ability to adjust school day when students are sick

Lorraine: kids are competitive swimmers and have busy schedules, SO still allows them to complete and be able to go to school because of easy flexibility.

Rosa: Strengths: flexibility, smaller groups for learning better than public school.

Weaknesses: I feel like the social aspect isn't addressed

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Julien & Gloria: The Oak School classes have offered many new learning opportunities to our students at a fraction of the cost. I do believe the level of the teaching/class may be improved with resources. One example is my son's Minecraft class was with a teacher who was not familiar with Minecraft.

### Student Success and Equity-

Lorraine: engagement and that the teacher is invested in them and has a relationship with them

Emily: student gets SAI support and the quality of the provider was not able to keep up, so it was devastating. Quality support is needed so that the students can meet equitable goals.

### Communication and Involvement

Sara William: emails have been effective and that our school has excellent communication. Teachers also communicate well

Sarah: maybe communication can be offered through town hall meeting for parents that aren't catching the email, having a dialogue format or virtual setting available

Emily: the face to face with meeting with the teacher with things that have to be told to parents. Teachers seem to be more informed. With the growth of Oakschool and new teachers, it seems like they are a lot more stretched and don't have as much time to sit with family because of all that's on their plate. Making sure that the teacher is not stretched too thin so that they don't leave.

Perry: with parent newsletters (VLA) offer something to respond and/or chat about in regards to the information that goes out.

Sara: should have other language options for emails or newsletters to go out

Emily: Incorporate simple questions into the LP meeting for teacher to review

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Thomas: At Sage Oak High Schoolers have more opportunities to choose curriculum which is really helpful.

Perry: Strengths: Smaller class sizes, more personalized learning, more one on one time with teachers/students, better communication between parents and students, better field trips, no political agendas from staff

Weaknesses/challenges: Lacking social aspects students gain from attending a large in person student body, Physical Fitness aspect is less than optimal when a daily PE class isn't a part of the curriculum

#### Resource Allocation:

Lorraine: with Oakschool, supplies seem to be missing and help the students to be prepared. The ingredient list gets sent out late and the student is left behind. Maybe giving them all a list upfront to help better be organized. Vet class: asked for a stethoscope and was not sure if I had to buy, for some people it was unclear if was going to be provided. Having the needs of the items given and told ahead of time.

Emily: potential increase special education resources

Perry: Not trying to beat a dead horse but I think our VLA students need more physical and social environments. My student wants to attend public school like her brother because she misses these aspects. If we can provide a voucher or partner program with community sports, arts or dance programs. Maybe we could find a vendor that has multiple brick and mortar locations such as the large karate schools or dance programs.

Thomas Sears: Perhaps allot a larger amount of funding dollars to the upper grade students 9-12. Several of our friends who have high school age children do not have enough funding to provide for the classes they wish their child to take, but their elementary age children have a lot of funds left over.

Emily Smith: teacher training in how to support parents in cross-curricular learning so that we can use the standards to help our kids learn in ways that are most meaningful to them (experiential learning), rather than learning from workbook pages I.e. teach parents what the standards are and how they can help their kids learn them rather; My kids do best when I can be flexible and dive into their interests while incorporating state standards rather than using the specified curriculum to check the boxes. Thank you! We are very grateful for Sage Oak!

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**6. CONSENT ITEMS**

None at this time

**7. FUTURE AGENDA ITEMS**

Suggestions from the members

- Emily- how are funds determined for HS?
- Lorraine: students are professional swimmers. Can time count for CIF through a HS program?  
Response: Lana responded that they can possibly invite NCAA coordinator to next meeting
- Sarah- what does support for EL students look like? For example if an adopted student comes in with no English, what happens?
- Emily- is dual enrollment a topic to be discussed?
- Lorraine: Return on investment does not look good for college, to showcase that is highlight for parents.

**8. CALENDAR**

The next scheduled Parent Advisory Committee meeting will be held virtually on 2/1/24 at 11:00 a.m.

**9. ADJOURNMENT**

Time: 12:42 pm

<i>Moved by: Lara Stein</i>		<i>Seconded by: Emily Smith</i>		
Roll Call Vote	Ayes	Nays	Abstain	Absent
Lisa Thompson	X			
Jodi Cope	X			
Bethany Burgos	X			

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Lorinda Loughlin	X			
Theresa Tedesco	X			
Dana Alvarado				X
Gloria Farewell	X			
Emily Hodges	X			
Perry King	X			
Rosa Marchese	X			
Lorraine Sanchez	X			
Julie Sears	X			
Emily Smith	X			
Laura Steen	X			
Sara Williams	X			
	<b>Ayes: 14</b>	<b>Nays: 0</b>	<b>Abstain: 0</b>	<b>Absent: 1</b>
<b><i>The motion passed.</i></b>				

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